

MB106

QUANTITATIVE TECHNIQUES



**OPERATIONS
RESEARCH**

MODULE I

LECTURE 13

Transportation Problems-Optimal solutions

TRANSPORTATION MODEL

Example:

A company has four warehouses and six stores. The warehouses altogether have a surplus of 22 units of a given commodity divided among them as follows:

Warehouses	1	2	3	4
Surplus	5	6	2	9

The six stores altogether need 22 units of the commodity. Individual requirements at stores 1, 2, 3, 4, 5 and 6 are 4, 4, 6, 2, 4 and 2 units respectively.

Cost of shipping one unit of commodity from warehouse l to store j in rupees is given in the matrix below:

		STORES					
		1	2	3	4	5	6
WAREHOUSES	1	9	12	9	6	9	10
	2	7	3	7	7	5	5
	3	6	5	9	11	3	11
	4	6	8	11	2	2	10

How should the products be shipped from the warehouses to the stores so that the transportation cost is minimized.

OPTIMALITY TEST

Method :

1. Perform optimality test to check whether the feasible solution obtained is optimum.
2. To perform optimality test successfully
 - i. Number of allocations should be $\text{row} + \text{column} - 1$
 - ii. Allocated $\text{row} + \text{column} - 1$ cells should occupy independent positions i.e. it is not possible to travel from an allocated cell back to itself by a series of horizontal and vertical jumps from one occupied cell to another without a reversal of the same route
3. Each vacant unallocated cell is tested to see whether an allocation in it will reduce the total transportation cost. The two methods used are **Stepping Stone Method** and the **Modified Distribution(MODI) method**.

TRANSPORTATION PROBLEM-FINDING AN OPTIMAL SOLUTION

Degeneracy in transportation Problem: To perform optimality test row+column-1(4+6-1) allocations should be there. But here we have 8 allocations.

		STORES					
		1	2	3	4	5	6
WAREHOUSES	1	9	12	9	6	9	10
	2	7	3	7	7	5	5
	3	6	5	9	11	3	11
	4	6	8	11	2	2	10

Diagram illustrating a closed loop for cell (3,5) with adjustments:

- Cell (3,5) is unoccupied with a cost of Rs. 3.
- A closed loop is formed by cells (3,5), (3,6), (4,6), (4,3), (3,3), and (3,5).
- Adjustments: +ε at (3,5), -ε at (3,6), +ε at (4,6), -ε at (4,3), +ε at (3,3).

Unoccupied cell(3,5) has least cost Rs. 3/- But allocation in this cell leads to a closed loop and degeneracy cannot be removed.

TRANSPORTATION PROBLEM-FINDING AN OPTIMAL SOLUTION

The next lowest cost empty cells are cells (2,5) and (3,2).
None of these cells form closed loops

		STORES					
		1	2	3	4	5	6
WAREHOUSES	1	9	12	9	6	9	10
	2	7	3	7	7	5	5
	3	6	5	9	11	3	11
	4	6	8	11	2	2	10

Allocation values (in blue) are: (1,3)=5, (2,2)=4, (2,5)=ε, (3,1)=1, (3,3)=1, (4,1)=3, (4,4)=2, (4,5)=4.

Now degeneracy is removed as allocation is $9(6+4-1)$

TRANSPORTATION PROBLEM-FINDING AN OPTIMAL SOLUTION

Stepping Stone Method: The net change in the transportation cost as a result of the changes occurring on allotting one unit to an empty cell is called the **EVALUATION** of the cell under consideration.

		STORES					
		1	2	3	4	5	6
WAREHOUSES	1	9	12	9	6	9	10
	2	7	3	7	7	5	5
	3	6	5	9	11	3	11
	4	6	8	11	2	2	10

Diagram illustrating the Stepping Stone Method for evaluating cell (1,1). A path is shown starting from cell (1,1) with a +1 unit, moving right to cell (1,3) with a -1 unit, then down to cell (3,3) with a +1 unit, and finally left to cell (3,1) with a -1 unit. The net change in cost is calculated as $+9 - 9 + 9 - 6 = 3$.

Suppose we allot one unit to cell (1,1), we must deduct from other cells of the row and column to meet demand and supply constraints.

$$\text{Change in cost} = +9 - 9 + 9 - 6 = 3$$

A positive evaluation for a cell indicates increase in cost if allocation is made in the cell. Allocation in cell (1,1) increases cost by 3 units per allocation and hence is not advised.

TRANSPORTATION PROBLEM-FINDING AN OPTIMAL SOLUTION

Allocating one unit in cell (2,3), change in cost is $+7-5+2-6+6-9=-5$.

Hence allocation in cell(2,3) will reduce the cost

		STORES					
		1	2	3	4	5	6
WAREHOUSES	1	9	12	9	6	9	10
	2	7	3	7	7	5	5
	3	6	5	9	11	3	11
	4	6	8	11	2	2	10

Diagram illustrating the stepping stone method for evaluating cell (2,3). The table shows unit changes along a closed loop:

- Cell (2,3) increases by +1.
- Cell (2,5) decreases by $\epsilon - 1$.
- Cell (4,5) increases by +1.
- Cell (4,3) decreases by -1.
- Cell (3,3) increases by +1.
- Cell (3,1) decreases by -1.

Stepping stone method evaluates one cell at a time to decide on the best allocation

TRANSPORTATION PROBLEM-FINDING AN OPTIMAL SOLUTION

Modified Distribution method(MODI) or U-V method:

Here cell evaluations of all the unoccupied cells are calculated simultaneously and a single closed path is traced for the cell for which allocations have been made.

	V ₁	V ₂	V ₃	V ₄	V ₅	V ₆
U ₁	9	12	9 5	6	9	10
U ₂	7	3 4	7	7	5 ε	5 2
U ₃	6 1	5	9 1	11	3	11
U ₄	6 3	8	11	2 2	2 4	10

Step 1: Write down a cost matrix only with the cells for which allocations have already been made.

Step 2: Let there be a set of numbers U_i associated with each row and V_j associated with each column such that $U_i + V_j = \text{cost in cell}(i,j)$

TRANSPORTATION PROBLEM-FINDING AN OPTIMAL SOLUTION

Modified Distribution method(MODI) or U-V method:

In this problem considering the allocated cells and putting $V_1=0$:

$$U_1 + V_3 = 9$$

$$U_2 + V_2 = 3$$

$$U_2 + V_5 = 5$$

$$U_2 + V_6 = 5$$

$$U_3 + V_1 = 6$$

$$U_3 + V_3 = 9$$

$$U_4 + V_1 = 6$$

$$U_4 + V_4 = 2$$

$$U_4 + V_5 = 2$$

	V_1	V_2	V_3	V_4	V_5	V_6
U_1	9	12	9	6	9	10
U_2	7	3	7	7	5	5
U_3	6	5	9	11	3	11
U_4	6	8	11	2	2	10

Step 1: Write down a cost matrix only with the cells for which allocations have already been made.

Step 2: Let there be a set of numbers U_i associated with each row and V_j associated with each column such that $U_i + V_j = \text{cost in cell}(i,j)$

TRANSPORTATION PROBLEM-FINDING AN OPTIMAL SOLUTION

Modified Distribution method(MODI) or U-V method:

In this problem considering the allocated cells and putting $V_1=0$:

$$U_1 + V_3 = 9 \text{ or } U_1 + 3 = 9 \text{ or } U_1 = 6 \text{ (8)}$$

$$U_2 + V_2 = 3 \text{ or } 9 + V_2 = 3 \text{ or } V_2 = -6 \text{ (9)}$$

$$U_2 + V_5 = 5 \text{ or } U_2 - 4 = 5 \text{ or } U_2 = 9 \text{ (4)}$$

$$U_2 + V_6 = 5 \text{ or } 9 + V_6 = 5 \text{ or } V_6 = -4 \text{ (5)}$$

$$U_3 + V_1 = 6 \text{ or } U_3 + 0 = 6 \text{ or } U_3 = 6 \text{ (6)}$$

$$U_3 + V_3 = 9 \text{ or } 6 + V_3 = 9 \text{ or } V_3 = 3 \text{ (7)}$$

$$U_4 + V_1 = 6 \text{ or } U_4 + 0 = 6 \text{ or } U_4 = 6 \text{ (1)}$$

$$U_4 + V_4 = 2 \text{ or } 6 + V_4 = 2 \text{ or } V_4 = -4 \text{ (3)}$$

$$U_4 + V_5 = 2 \text{ or } 6 + V_5 = 2 \text{ or } V_5 = -4 \text{ (2)}$$

	$V_1 = 0$	$V_2 = -6$	$V_3 = 3$	$V_4 = -4$	$V_5 = -4$	$V_6 = -4$
$U_1 = 6$	9 - (6+0)=3	12-(6- 6)=12	9 5	6-(6- 2)=4	9-(6- 4)=7	10-(6- 4)=8
$U_2 = 9$	7-(9-0)= -2	3 4	7- (9+3)=-5	7-((9- 4)=2	5 ϵ	5 2
$U_3 = 6$	6 1	5-(6- 6)=5	9 1	11-(6- 4)=9	3-(6- 4)=1	11-(6- 4)=9
$U_4 = 6$	6 3	8-(6- 6)=8	11- (6+3)=2	2 2	2 4	10-(6- 4)=8

Step 3: Fill the vacant cells with the sum of U_i and V_j

Step 4: Subtract the cell values obtained in the previous step from the original cost matrix. The resultant matrix is called the **CELL EVALUATION MATRIX**. The

TRANSPORTATION PROBLEM-FINDING AN OPTIMAL SOLUTION

Step 5: If any of the cell evaluations is negative, the basic feasible solution is not optimal. Here two cell evaluations are negative.

Step 6: Iterate towards an optimal solution.

i. Find the most negative cell evaluation from the cell evaluation matrix. If a tie occurs, choose anyone.

ii. Copy the initial feasible solution marking the empty cell with most negative cell evaluation. This cell is called the **identified cell**. Here cell(2,3) is the identified cell.

iii. Trace a path beginning with the identified cell passing horizontally and vertically with corners on allocated cells. The path may skip over any number of occupied or vacant cells.

	$V_1 = 0$	$V_2 = -6$	$V_3 = 3$	$V_4 = -4$	$V_5 = -4$	$V_6 = -4$
$U_1 = 6$	9 - (6+0)=3	12-(6- 6)=12	9 5	6-(6- 2)=4	9-(6- 4)=7	10-(6- 4)=8
$U_2 = 9$	7-(9-0)= -2	3 4	7- (9+3)=-5	7-((9- 4)=2	5 ϵ	5 2
$U_3 = 6$	6 1	5-(6- 6)=5	9 1	11-(6- 4)=9	3-(6- 4)=1	11-(6- 4)=9
$U_4 = 6$	6 3	8-(6- 6)=8	11- (6+3)=2	2 2	2 4	10-(6- 4)=8

TRANSPORTATION PROBLEM-FINDING AN OPTIMAL SOLUTION

- iv. Mark the identified cell as +ve and each occupied cell at the corner as -ve and +ve alternately.
- v. The smallest allocation in a -ve marked cell is allocated to the identified cell. This allocation is added and subtracted from the corner cells maintaining row and column balance.

Step 6: Check for optimality. Repeat steps 3 to 4 till no more cell evaluations are negative.

Cell (2,3) has the most negative cell ϵ improve the solution

	$V_1=0$	$V_2=-6$	$V_3=3$	$V_4=-4$	$V_5=-4$	$V_6=-4$
$U_1=6$	9	12	9	6	9	10
$U_2=9$	7	3	7	7	5	5
$U_3=6$	6	5	9	11	3	11
$U_4=6$	6	8	11	2	2	10

Diagram illustrating the improvement step for cell (2,3). The cell (2,3) is highlighted in orange and labeled $+\epsilon$. Blue arrows show the allocation of ϵ units from cell (2,3) to other cells, maintaining row and column balance:

- From cell (2,3) to cell (2,6): $\epsilon - \epsilon$
- From cell (2,3) to cell (3,3): $1 - \epsilon$
- From cell (2,3) to cell (4,3): $1 + \epsilon$
- From cell (2,3) to cell (4,6): $4 + \epsilon$
- From cell (4,6) to cell (4,2): $3 - \epsilon$
- From cell (4,6) to cell (3,2): 4
- From cell (4,6) to cell (1,6): 2

- TILL WE MEET AGAIN IN THE NEXT CLASS.....

